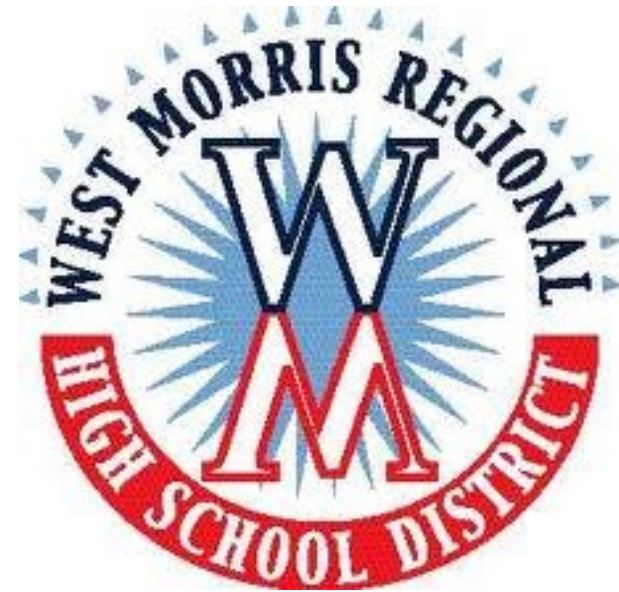


# Our 21st Century Vision of a Graduate



**West Morris Regional High School District**

**2015-2016**

Learner Profile	Vision of a Graduate
<b>In addition to learning a core body of knowledge, all students will develop their individual capacities to become....</b>	<b>Learning is a lifelong major. Our graduates will add value to our democratic society and to the world through...</b>
<b>Inquirers:</b> Develop a natural curiosity. Acquire the skills necessary to conduct inquiry and research and show independence in learning.	<ul style="list-style-type: none"> <li>-Reading often and discussing ideas, dilemmas and questions with others.</li> <li>-Developing a willingness to experiment and to seek out new ideas, evidence, and theories.</li> <li>-Understanding the broader meaning of individual and collective actions, ideas, and the purpose of institutions.</li> <li>-Posing and pursuing substantive questions in family, career, and communities.</li> </ul>
<b>Knowledgeable:</b> Explore concepts, ideas and issues that have local and global significance. Acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.	<ul style="list-style-type: none"> <li>-Seeking to expand his/her knowledge, to build upon unique talents and passions to improve the self or local and global communities.</li> <li>-Using and creating information ethically and legally.</li> <li>-Making connections between abstract ideas or conceptual knowledge and the impact either may have on family and communities.</li> </ul>
<b>Thinkers:</b> Exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.	<ul style="list-style-type: none"> <li>-Evaluating information and its sources critically.</li> <li>-Embracing complexity and, consequently, thinking deeply to define and solve problems in local and global communities.</li> </ul>
<b>Communicators:</b> Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.	<ul style="list-style-type: none"> <li>-Communicating effectively through writing, speaking, and listening.</li> <li>-Exploring the various meanings, interpretations, and expressions of language.</li> <li>-Working in collaboration with others to heighten understanding.</li> <li>-Using a variety of technology formats to communicate information and ideas effectively to multiple audiences.</li> </ul>
<b>Principled:</b> Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. Take responsibility for actions and the consequences that accompany them.	<ul style="list-style-type: none"> <li>-Engaging in leadership that creates justice and assures the dignity of all humans in the institutions and communities in which they participate.</li> <li>-Holding himself/herself and others accountable and accepting consequences for actions.</li> <li>-Committing to and pursuing honesty and transparency for the sake of principle as well as for the health of self, relationships, families, institutions and communities.</li> </ul>
<b>Open-minded:</b> Understand and appreciate their own cultures and personal histories, and be open to the perspectives, values and traditions of other communities.	<ul style="list-style-type: none"> <li>-Seeking and evaluating multiple perspectives while respecting other cultural contexts to create solutions, resolve conflicts, and foster tolerance.</li> </ul>
<b>Caring:</b> Show empathy, compassion and respect towards the needs and feelings of others.	<ul style="list-style-type: none"> <li>-Developing a personal commitment to service and acting to make a positive difference in the lives of others and the environment.</li> <li>-Contributing to our democratic society for posterity and within the principle of <i>non sibi</i> (Not for Self).</li> <li>-Practicing kindness and politeness.</li> </ul>
<b>Risk-takers:</b> Approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.	<ul style="list-style-type: none"> <li>-Being fearless and articulate when defending beliefs, principles and ethical decisions.</li> <li>-Creating innovative solutions.</li> </ul>
<b>Balanced:</b> Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.	<ul style="list-style-type: none"> <li>-Developing and maintaining a quiet mind while actively participating within communities.</li> <li>-Being responsible for their own intellectual, emotional and physical health.</li> </ul>
<b>Reflective:</b> Give thoughtful consideration to one's own learning and experience. Assess and understand one's strengths and limitations in order to support learning and development.	<ul style="list-style-type: none"> <li>-Modifying his/her actions in concert with principles.</li> </ul>
Source: International Baccalaureate Organization	Source: West Morris Regional High School District Faculty